

COLLETON COUNTY HIGH

1379 Mighty Cougar Drive
Walterboro, SC 29488

GRADES 9-12 High School

ENROLLMENT 1,853 Students

PRINCIPAL Douglas Bullock 843-538-2904

SUPERINTENDENT Charles W. Gale Jr. 843-549-5611

BOARD CHAIR V. Wayne Shider 843-549-5715

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

N/A

Absolute Ratings of High Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

N/A

N/A

N/A

N/A

N/A

IMPROVEMENT RATING:

N/A

ADEQUATE YEARLY PROGRESS:

NO

This school met 16 out of 20 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	N/A	N/A	No
2004	N/A	N/A	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	67.0	N/A	N/A	N/A	N/A	N/A
Passed 1 subtest	15.1	N/A	N/A	N/A	N/A	N/A
Passed no subtests	17.8	N/A	N/A	N/A	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	N/A	N/A

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	9.9	N/A
Seniors who met the SAT/ACT requirement	9.9	N/A
Seniors who met the grade point average	30.3	N/A

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	413	N/A
Number of Diplomas	231	N/A
Rate	55.9%	N/A

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	0	N/A	294	9.9	413	55.9	I/S
Gender							
Male	N/A	N/A	121	8.3	198	46.0	N/A
Female	N/A	N/A	173	11.0	215	65.1	N/A
Racial/Ethnic Group							
White	N/A	N/A	124	21.0	169	59.2	N/A
African-American	N/A	N/A	163	1.2	236	53.4	
Asian/Pacific Islander	N/A	N/A	2	I/S	1	I/S	N/A
Hispanic	N/A	N/A	2	I/S	2	I/S	N/A
American Indian/Alaskan	N/A	N/A	2	I/S	3	I/S	N/A
Racial/Ethnic Group							
Non disabled	N/A	N/A	272	10.7	358	64.0	N/A
Disabilities other than speech	N/A	N/A	22	0.0	55	3.6	N/A
Migrant Status							
Migrant	N/A	N/A	0	N/A	0	N/A	N/A
Non-migrant	N/A	N/A	294	9.9	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	N/A	N/A	294	9.9	413	55.9	N/A
Socio-Economic Status							
Subsidized meals	N/A	N/A	153	3.9	224	49.6	N/A
Full-pay meals	N/A	N/A	141	16.3	189	63.5	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	459	97.2	22.2	31.3	28.8	17.7	56.2	YES	YES
Gender									
Male	215	94.9	31.5	32.5	26.0	10.0	46.5	N/A	N/A
Female	244	99.2	14.5	30.3	31.1	24.1	64.3	N/A	N/A
Racial/Ethnic Group									
White	186	96.8	11.2	25.8	37.1	25.8	71.9	YES	YES
African-American	261	97.3	28.3	35.9	24.3	11.6	46.2	YES	YES
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	376	98.4	12.8	33.1	33.6	20.5	64.8	N/A	N/A
Disabled	83	91.6	68.0	22.7	5.3	4.0	14.7	NO	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	459	97.2	22.2	31.3	28.8	17.7	56.2	N/A	N/A
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	455	97.1	21.7	31.4	29.1	17.8	56.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	262	97.7	28.9	33.2	24.5	13.4	48.6	YES	YES
Full-pay meals	197	96.4	13.3	28.7	34.6	23.4	66.5	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	459	95.6	26.2	37.2	24.6	12.0	46.7	YES	YES
Gender									
Male	215	94.0	31.7	38.2	19.6	10.6	39.2	N/A	N/A
Female	244	97.1	21.6	36.4	28.8	13.1	53.0	N/A	N/A
Racial/Ethnic Group									
White	186	96.2	14.6	33.1	33.7	18.5	62.4	YES	YES
African-American	261	95.8	34.0	40.5	18.6	6.9	35.6	YES	YES
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	376	97.3	17.4	40.3	28.7	13.5	53.9	N/A	N/A
Disabled	83	88.0	69.9	21.9	4.1	4.1	11.0	NO	NO
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	459	95.6	26.2	37.2	24.6	12.0	46.7	N/A	N/A
English Proficiency									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	455	95.6	26.2	36.9	24.8	12.1	47.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	262	96.2	31.3	37.8	19.7	11.2	40.6	YES	YES
Full-pay meals	197	94.9	19.4	36.6	31.2	12.9	54.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,853)				
Retention rate	16.0%	Up from 0.2%	9.6%	9.1%
Attendance rate	94.4%	Down from 94.7%	95.8%	96.0%
Eligible for gifted and talented	0.0%	No change	5.6%	5.8%
With disabilities other than speech	14.5%	Up from 13.2%	13.8%	12.7%
Older than usual for grade	20.3%	Up from 19.8%	12.6%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.4%	Up from 1.1%	1.1%	1.6%
Enrolled in AP/IB programs	6.8%	Down from 7.0%	8.6%	10.2%
Successful on AP/IB exams	45.5%		43.9%	53.8%
Annual dropout rate	6.3%	Down from 7.8%	2.7%	2.7%
Career/technology students in co-curricular organizations	0.0%	No change	6.7%	3.6%
Enrollment in career/technology center courses	733	Up from 698	367	466
Students participating in worked-based experiences	5.1%	No change	21.1%	25.7%
Career/technology students mastering core competencies	58.3%	Up from 57.6%	74.6%	77.7%
Career/technology completers placed	100.0%	No change	98.2%	99.3%
Teachers (n= 99)				
Teachers with advanced degrees	39.4%	Down from 41.4%	48.1%	52.0%
Continuing contract teachers	75.8%	Down from 81.8%	81.5%	82.1%
Highly qualified teachers**	91.9%	N/A	90.0%	89.5%
Teachers with emergency or provisional certificates	14.9%		9.5%	8.6%
Teachers returning from previous year	81.1%	Down from 84.1%	83.1%	86.2%
Teacher attendance rate	95.9%	Up from 92.0%	95.3%	95.3%
Average teacher salary	\$37,590	Up 0.4%	\$39,674	\$41,060
Prof. development days/teacher	9.3 days	Up from 8.5 days	10.8 days	10.6 days
School				
Principal's years at school	1.0	Down from 17.0	4.0	3.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 21.9 to 1	23.9 to 1	26.4 to 1
Prime instructional time	89.3%	Up from 86.1%	89.4%	90.0%
Dollars spent per pupil*	\$4,779	Up 9.4%	\$6,729	\$6,310
Percent of expenditures for teacher salaries*	59.0%	Down from 61.1%	58.2%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	85.2%	Up from 79.6%	88.9%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Unsatisfactory	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	100.0%	92.0%
Highly qualified teachers in high poverty schools**	95.2%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Colleton County High School is proud of our accomplishments in academics and student activities during school year 2003-04. Some positive reflections are listed here: The Class of 2004 had nine students who were named Palmetto Fellows and two who were named SC Teaching Fellows. Two students were named as state winners in the Elks Club Scholarship competition. Two seniors had twelve years of perfect attendance. The NJROTC received the Distinguished Unit Award and also received the highest grade possible at its annual military inspection. The CCHS Band of Blue received the Outstanding Performance Award by the SC Band Directors Association for the second consecutive school year. Colleton County High Cougars' football team, track team, varsity girls' basketball, softball, and girls' soccer teams, and members of the cross-country team advanced to the state playoffs. The Cougar Success Academy made significant improvement in the school climate for freshmen. A freshman was accepted in to the Governor's School for the Arts and Humanities Academy program for this summer. She was chosen for her outstanding Creative Writing abilities.

Our focus continues to be on the district goals: improve student achievement, improve staff morale, improve clear, complete and timely communication, increase parental involvement and school volunteers, improve student discipline and classroom management, improve our economic status. Specifically, our focus is on improving communications with parents by implementing an on-line system called InTouch where parents can check on grades, attendance, and other school-related information immediately.

We are proud to have successfully faced the many challenges during this year. We express a special thanks to our teachers, parents, and students who were able to make these challenges become opportunities to improve our school. CCHS is excited about the many opportunities we have in the future for helping our students reach their maximum potential.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	100	325	64
Percent satisfied with learning environment	92.0%	65.3%	74.2%
Percent satisfied with social and physical environment	94.9%	69.5%	72.1%
Percent satisfied with home-school relations	60.8%	74.5%	62.3%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.